



PRESS RELEASE

University of Tuscia Welcomes Hanoi University Delegation for the 7th International Staff Week

Artificial intelligence, inclusion and sustainability take centre stage at the international training week held under the PNRR “GPS Education” project

Viterbo, June 2026 - From 4 to 14 June 2026, the University of Tuscia hosted the 7th edition of its International Staff Week, the annual initiative that brings together academic and administrative staff from partner universities around the world to share practices on international mobility, teaching innovation and inter-institutional cooperation. Among the participants were **Ms. Quy Hoang**, and Ms Mai Chi Tran from Hanoi University, who took part in the initiative as part of the TNE project “Green & Pink for Sustainable Education” (GPS Education), funded under Italy’s National Recovery and Resilience Plan (PNRR).

Themed “*Artificial Intelligence, Inclusion and Sustainability in Higher Education*”, the week offered a rich programme of thematic sessions, roundtables, institutional visits and networking opportunities, aimed at strengthening dialogue among partner institutions on issues that are central to the future of higher education.



From left to right: Ms Hoang Quy; Mr Carlo Contardo; Ms Tran Mai Chi; Mr Alessandro Boccolini.

TNE GPS Education – University of Tuscia

Project funded under the Italian National Recovery and Resilience Plan (PNRR), Mission 4 – “Education and Research”.
Project Code: TNE23-00012 CUP (Unique Project Code – Italy): D91I23001030006

A multidisciplinary programme combining welcome sessions, training and culture

The Vietnamese lecturer's programme included institutional welcome sessions, presentations by various UNITUS departments and mobility offices, and a series of thematic sessions on artificial intelligence, inclusion, accessibility, digital ethics and sustainability. The programme also featured a cultural and institutional visit to Villa Lante and the University's Botanical Garden, offering an opportunity to combine institutional learning with the appreciation of local cultural and natural heritage.

Particular attention was given to a roundtable on double degree programmes, designed to encourage the exchange of experiences and identify new opportunities for collaboration among institutions involved in transnational education (TNE) projects. The week concluded with a feedback session and the awarding of participation certificates.

A week of observation and dialogue on Italian academic culture

Reflecting on the experience, **Ms Quy Hoang** stated that the Staff Week offered me a valuable opportunity to observe how internationalisation, inclusion and sustainability are embedded in the daily academic and administrative practices of the University of Tuscia. What I found particularly meaningful was the combination of institutional dialogue, practical training and intercultural exchange, which created a genuinely collegial learning environment.

Among the most significant aspects of the week, Ms. Hoang highlighted the strategic role played by the Mobility and International Cooperation Office and by departmental coordinators for Erasmus+ and internationalisation, as well as the value of roundtables as a tool for strengthening double degree agreements. The thematic sessions also offered the opportunity to critically discuss the role of artificial intelligence, placing ethics, accessibility, inclusion and sustainability at the centre of the debate.

Sustainability and inclusion as common threads

Sustainability was a common thread running through the entire programme, addressed not only in its environmental dimension but also from an institutional and pedagogical perspective, through sessions exploring the relationship between artificial intelligence and the environment, innovation in tourism, community engagement and TNE cooperation. The visit to the Botanical Garden offered a concrete example of how the ecological dimension can be integrated with educational practice. This focus closely reflects the spirit of the GPS Education project itself, whose name – “Green & Pink for Sustainable Education” – brings together environmental sustainability (Green) and gender equality and inclusion (Pink) as two complementary pillars of the partnership between the University of Tuscia and Hanoi University.

Inclusion and equality were also given considerable attention, with sessions dedicated to best practices for promoting inclusion in higher education and to the conscious use of artificial intelligence as a tool to expand access and accessibility. The international setting of the initiative also provided a concrete example of respectful communication among participants from different academic, linguistic and cultural backgrounds – a tangible expression of the gender equality and inclusion values represented by the “Pink” dimension of the GPS Education project.

TNE GPS Education – University of Tuscia

Project funded under the Italian National Recovery and Resilience Plan (PNRR), Mission 4 – “Education and Research”.
Project Code: TNE23-00012 CUP (Unique Project Code – Italy): D91I23001030006

An experience transferable to Hanoi University

Both participants noted that the main challenges in transferring these models lie in adapting them to the institutional routines, workloads, resources and policy conditions specific to the Vietnamese context, while expressing an overall very positive assessment of the experience and recommending it to other educators and staff members for its ability to combine, in a compact format, academic content, institutional observation, roundtable exchange and intercultural networking.

The GPS Education project

Ms Quy Hoang and Ms Mai Chi Tran's mobility took place within the framework of the “Green & Pink for Sustainable Education” (GPS Education) project, a Transnational Education (TNE) initiative in which the University of Tuscia is a partner, funded under the Italian National Recovery and Resilience Plan (PNRR) – Mission 4 “Education and Research”. The project aims to strengthen international academic cooperation, modernise teaching strategies, and develop advanced skills shared among partner universities.

The participation of Hanoi University in the 7th International Staff Week confirms the shared commitment of both institutions to promoting international cooperation, sustainable education and inclusive academic communities. The experience is expected to support further exchanges between the University of Tuscia and Hanoi University within the framework of the GPS Education project and beyond.

More information:

<https://gpsedu.org/>

<https://www.unitus.it/en/international/study-abroad/ells-2/green-education/>

TNE GPS Education – University of Tuscia

Project funded under the Italian National Recovery and Resilience Plan (PNRR), Mission 4 – “Education and Research”.
Project Code: TNE23-00012 CUP (Unique Project Code – Italy): D91I23001030006