

Moving Italianness

Winter School Programme – 50 hours (25 face-to-face + 25 online/hybrid)

| Section A Face-to-face activities (25h) | | | |
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| Day | Timing | h | Activity |
| 1st day Monday 2nd February | 13:00 - Working lunch 15:00 – 19:00 Room 5 Building Block A3 Riello area (Agriculture) LINK | 5 | <i>Introduction to the Winter School in a convivial atmosphere</i> Opening of the Winter School (Module 1) Lab meeting of the entomology group: Presentation to colleagues of research and teaching activities by professors, researchers, PhD students. The activities will concern the sectors of Sustainable Agriculture, Precision Agriculture, Forest Biodiversity, Olive Growing |
| 2nd day Study-visit in Pescia Romana Tuesday 3rd February | 9:00 10:00 – 12:00 Return to Viterbo and Working Lunch 17:00 – Conclusions | 5 | <u>Meeting point at Rectorate</u> for departure (Via Santa Maria in Gradi, 4 – Viterbo) (Minivan for 8 people) Technical visit study (Module 2) Study-visit at “Vivai Latini” in Pescia Romana “La Felicetta” Restaurant (Viterbo) Dialogue and wrap-up |
| 3rd day at Botanical Garden Wednesday 4th February | 9:00 at Botanical Garden “Angelo Rambelli” LINK 11:00 11:30 – 13:30 13:30 14:30 – 15:30 | 5 | Module 3 – Presentation of Argentine colleagues (activities carried out at Argentine universities and prospects for collaboration) Coffee break Study visit to the Botanical Garden “Angelo Rambelli” Lunch Dialogue and wrap-up |

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| 4th day Thursday 5th February | 9:00 | 5 <p><u>Meeting point at Rectorate for departure (Via Santa Maria in Gradi, 4 – Viterbo)</u> (Minivan for 30 people)</p> <p>Field visit & Technical exit (Module 4) Visit to the “Stelliferi” hazelnut farm (200 ha of hazelnut grove)</p> <p>Lunch Restaurant "Da Saverio" (San Martino)</p> <p>Technical visit to a new olive grove where an intensive olive grove is being started up</p> |
| | 10.00 – 13:00 | |
| | 13:00 | |
| | 14:30 – 16:30 | |
| 5th day Friday 6th February | 9:00 – 13:00 | 5 <p>Face-to-face Project Work: elaboration of the results, feedback of the groups, connection to the three TNE MOVING ITALIАНNESS themes, final discussion</p> <p>Social dinner at the Restaurant “Il Richiastro” Viterbo</p> |
| | 20:00 Restaurant “Il Richiastro” Viterbo (LINK) | |

About the Moving Italianness Project

The Moving Italianness project promotes innovative models of Transnational Education (TNE) by fostering academic cooperation, mobility, and knowledge exchange between Italian and international higher education institutions. Through interdisciplinary training activities, study visits, and collaborative project work, Moving Italianness aims to: strengthen international academic networks; enhance the global dimension of Italian higher education; promote the transfer of scientific knowledge, methodologies, and best practices; support capacity building in strategic sectors such as sustainable agriculture, biodiversity, and agri-food systems.

The Winter School represents a key educational action of the project, combining face-to-face learning, field-based experiences, and international perspectives to provide participants with both theoretical insights and applied skills, while encouraging dialogue between academics, researchers, and students from different cultural and institutional backgrounds.

| Section B Online/hybrid activities (25 hours) | | Modality: UNITUS e-learning platform (Moodle/Teams) | |
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| Activities | Mode | Hours | Details |
| Introductory webinar on the three TNE CUIA themes | Synchronous | 2 | Focus on sustainable olive growing and viticulture, precision agriculture, plant protection |
| Thematic forum on platform (guided debate) | Asynchronous | 5 | Discussion on Mediterranean cases: phytosanitary management, use of sensors, innovations in olive trees and vines; Active tutoring |
| Advanced webinar - CUIA international case studies | Synchronous | 2 | Presentation of research and applications in Argentina and Mediterranean contexts |
| Group work on project work (collaborative) | Asynchronous | 6 | Production of a document/report on one of the three TNE CUIA themes applied to real contexts |
| Q&A sessions with lecturers/tutors | Synchronous | 6 | Two sessions of 3h each: troubleshooting, PW support, technical insights |
| Individual processing (paper/reflective report) | Asynchronous | 4 | Final delivery on the platform (critical reflection on one of the three thematic axes) |
| Total Online/Hybrid Hours = 25 | | | |
| Grand total Winter School: 25 hours in presence (lectures, workshops, visits) + 25 hours online/hybrid (webinars, forums, collaborative work, papers | | | |
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| Total: 50 hours | | | |