



Information document and FAQ on international mobility

This **Information Document and FAQ** has been prepared by the **University of Tuscia (UNITUS)** in the framework of the **GPSEducation – Green & Pink for Sustainable Education (TNE GPS) project**, with the aim of providing clarifications on the **procedural, administrative and organizational aspects** related to the international mobility of students envisaged by the project.

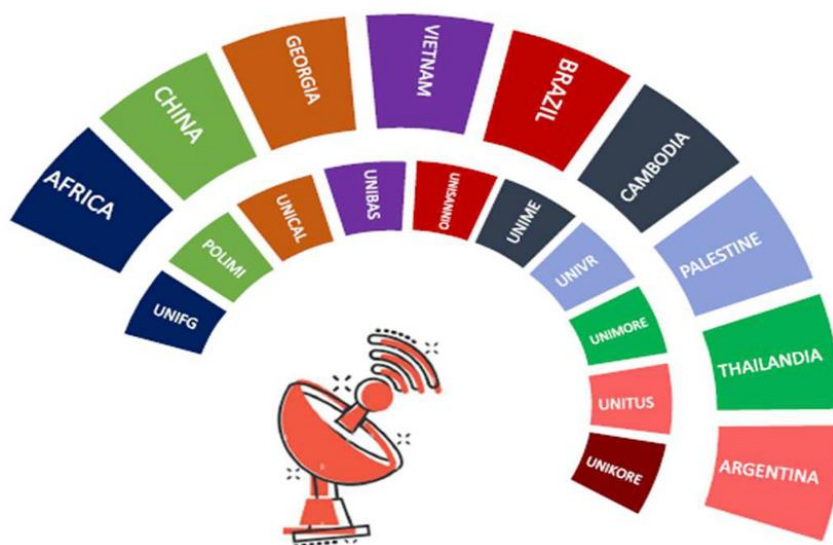
Although there are no student mobility directly attributed to UNITUS in the current project configuration, the document contributes to ensuring **coherence, transparency and uniformity of information** at the consortium level and represents a reference basis for the planning and possible future activation of transnational initiatives.

This document aims to:

- *support students, teachers and administrative structures in understanding TNE mobility procedures;*
- *clarify the main requirements required;*
- *provide standardized answers to frequently asked questions (FAQs);*
- *strengthen the organizational quality of the international mobility initiatives of the GPS project.*

The document applies to **international student mobilities** under the GPS project, including activities of:

- study;
- advanced training;
- research;
- paths related to Double or Joint Degree programs, where activated.



Graphic: Countries involved in the GPS Education project



FAQ Section – Frequently Asked Questions

1. Who can participate in the mobility of the GPS project?

Students regularly enrolled at the partner universities of the GPS project, in possession of the requirements indicated in the individual mobility calls, can participate.

2. What types of mobility are envisaged?

Mobilities may include periods of study, intensive courses, training or research activities, as well as mobility aimed at Double or Joint Degree programmes, based on agreements between the institutions involved.

3. How does the application take place?

The application is made through a call published by the University of reference. The procedures, selection criteria and deadlines are indicated in the call for applications itself.

4. What documents are generally required?

Documentation may include:

- application form;
- curriculum vitae;
- plan of activities (Learning Agreement or equivalent document);
- language certification, if required;
- administrative and identification documents.

5. Are the activities carried out during the mobility recognised?

Yes. The activities carried out are recognized by the University of origin in accordance with the provisions of the Learning Agreement and internal regulations, in compliance with current regulations.

6. Are there insurance coverages?

Students must be covered by health insurance and accident insurance for the entire duration of the mobility, according to the provisions of the home university and the host country.

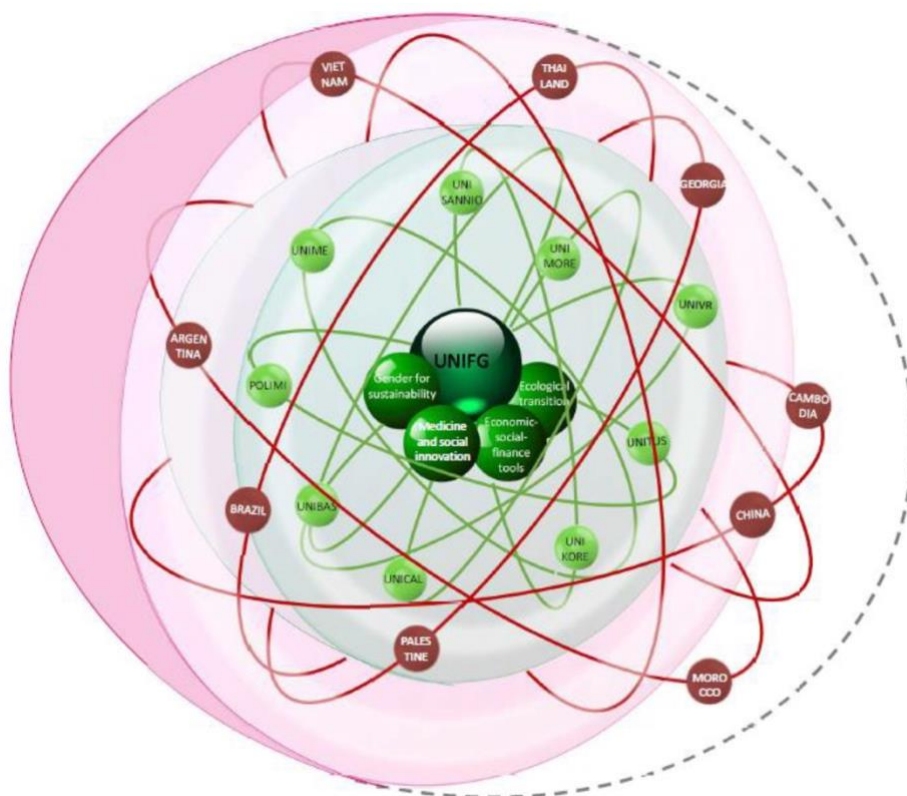
7. Who provides support during mobility?

Support is guaranteed by the competent structures of the universities involved (home university and host university), with reference to administrative, organisational and academic aspects.



8. What is the role of UNITUS in WP1?

In the GPS project, the University of Tuscia does not currently provide direct student mobility in WP1, but contributes significantly to the strengthening of the "Green & Pink" contents of the international initiative. In particular, UNITUS stands out for its historical and structural commitment to environmental sustainability, sustainability education and the development of transdisciplinary practices with global impacts, as evidenced by its constant participation in international sustainability rankings and its active role in academic networks on sustainability (including aspects of education, sustainable mobility and research on environmental issues). Unitus +1 In this context, the preparation and dissemination of information tools by UNITUS – such as guides, FAQs and procedural materials for international mobility – not only promotes the alignment of procedures between the partner universities, but is coherently part of the institutional profile of the University, consolidating its vocation towards sustainable education, international cooperation and educational and administrative innovation typical of "green" and "pink" promoted by the GPS project. GPS Edu.



Graphic dedicated to the "GPS Education" partnership

Corporate website – GPS project "Green & Pink for Sustainable Education"
<https://gpsedu.org/>

*This annex has the value of an **operational reference document** and may be updated according to the evolution of the project, the activation of new international agreements and any regulatory changes.*