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PIANO NAZIONALE
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DEGLI STUDI DELLA
TUSCIA

Better Together: collaborative global learning societies through strong relationships

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Premise

Transnational Education (TNE) defined

- *is the delivery of Italian higher education programs to students, teaching staff, and administrative personnel abroad, through mobility, joint degrees, or collaborative curricula, to foster international partnerships and cross-border knowledge exchange.*

Strategic Context

- *TNE at the University of Tuscia (UNITUS) drives international engagement, supporting student enrolment, staff mobility, and global partnerships while contributing to strategic and financial goals.*



Background

- The Italian Ministry of University and Research (MUR) has allocated **€50 million** to support **Transnational Education (TNE)** initiatives. These initiatives fall under **Sub-measure T4 – Transnational Initiatives in Education**, part of **Investment 3.4 “University Education and Advanced Skills”** within **Mission 4 (“Education and Research”)** of the PNRR.
- Projects must involve **non-EU countries**, with priority given to strategic regions such as the **Mediterranean**, the **Balkans**, **Africa**, and **Latin America**. Areas of “particular relevance” include **gender equality** and **environmental protection**, in line with the **Do No Significant Harm (DNSH)** principle.



Internationalization approach

- In "Internationalization Strategy 2024-2026,» of the Italian Ministry of Education, Universities and Research the TNE call is cited as a **key tool for strengthening collaboration with foreign institutions**.
- The strategic objective is to raise awareness of the Italian higher education system and **promote its strengths internationally as a model of good practice**, based on proven TNE programs and international partnerships.



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Challenges and Risks

Managerial & Coordination

- Complex coordination across multiple countries and institutions
- Ensuring consistent quality and oversight
- Limited resources and staff workload constraints

Impact Monitoring

- Measuring academic, social, and cultural outcomes
- Defining clear KPIs for students, staff, and partnerships
- Collecting reliable data on mobility and long-term impact

Post-NRRP Sustainability

- Funding limited to the two-year NRRP cycle
- Need for long-term financing and institutional embedding
- Risk of losing momentum if projects are not integrated into regular curricula



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Opportunities for the University of Tuscia



OUR CAMPUS UNIVERSITY OF TUSCIA (UNITUS)

Founded in 1979 – VITERBO, ITALY



CAMPUS LOCATIONS

Main campus, Viterbo (historical surrounding area
Civitavecchia (Rome) and Rieti (an insidend, Mone



ACADEMIC PROFILE & RECOGNITION

Innovative teaching focused on sustainability, ecological
transition, renewable energy

Top 150 young universities in the world with hug
high **student satisfaction** among the highest in
all of Italy for: **occupational skills**, **professor-stu-**
dents ratio and **technology-oriented administrative scdes**
One of 6 departments recognized as a Department of
Excellence by MIUR



STUDY EXPERIENCE & STUDENT LIFE

Student-friendly city as innraahieal character, and
modern facilities. Low costs of living and more



COURSES & INTERNATIONAL OFFERINGS

- 6 departments, 22 Bachelor's Degree Courses, 23 Masters of Science Courses, and two single-cycle master's degree courses (lasting 5 years).
- Master's Degrees fully taught in English:
 - Circular Economy; Forestry and Environmental Sciences,
 - Marine Biology and Ecology;
 - Mechanical Engineering
 - Security and Human Rights.
- 8 PhD Doctoral research (PhD) programmes with specialization in different fields of research in domains such as Physics and Engineering, Life Sciences (Including agriculture and forestry), Social Sciences and Humanities as well as Economics.

Join UNITUS for a **high-quality, international study experience**
Find out more in the [UNITUS Course Catalogue](#)



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3 TNE NRRP projects active in UNITUS

MOVING ITALIANNESS



Moving
Italianness
PIRR-TNE-2023-00080

Objective: Promote the innovation capacity of the higher education systems of Italy and Argentina through *student and staff mobility*, joint training initiatives, and strengthened academic cooperation.

Focus: Exchange of expertise, co-teaching, short-term mobility, shared educational models.

GREEN EDUCATION



GPS education

Objective: Support the co-development of educational programmes on sustainability, ecological transition, biodiversity, renewable energy, and climate action.

Focus: Joint modules, microcredentials, summer schools, virtual mobility, and shared research-training ecosystems aligned with EU Green Deal priorities.

IMPACT



TNE
IMPACT
Transnational Educational Partnership
Innovative Mediterranean Partnership
for Advancing Collaborative Teaching

Objective: Enhance international competitiveness and visibility of Italian universities by exporting high-quality academic models and building long-term partnerships with non-EU institutions.

Focus: Capacity building, institutional strengthening, co-designed curricula, and the adoption of Italian best practices in teaching, assessment, and student services.



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Green & Pink for Sustainable Education

The GPSEducation project was created to strengthen international cooperation between Italian and foreign universities, promoting training and education on the topic of sustainability, addressed from different perspectives and lines of research.



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Target Size: The project and each initiative are developed on 4 dimensions fundamentals:



Ecological transition, land degradation regeneration, terrestrial observation monitoring, natural solutions, water reuse



Economic, financial, and social tools to reduce land degradation and revitalize marginal rural areas.



Medicine and social innovation with a strong emphasis on gender equality and green digital tools;



Gender equality for sustainability, technological innovation, and innovative teaching.



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Incoming and Outgoing Students

Bachelor's, Master's, Single-Cycle, and PhD students enrolled at:

- the Italian universities partnering in the project;
- foreign universities located in Argentina, Brazil, Cambodia, China, Georgia, Morocco, Kenya, Palestine, Thailand and Vietnam

ACTIVITY

- Attendance of courses and related exams;
 - Preparation of the thesis;
- Internship activity at the host university.



Incoming Teachers

Professors and researchers regularly employed at the Italian universities partnering with the project and at foreign universities located in Argentina, Brazil, Cambodia, China, Georgia, Morocco, Kenya, Palestine, Thailand and Vietnam

ACTIVITY

- Teaching;
- Active search;
- Strengthen international cooperation.



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<https://gpsedu.org/blog/>



1 week ago
no comment

International Seminar "Green & Pink for Sustainable Education": Experiences, Research, and Collaboration Prospects

On November 11, at the Economics Library of the University of Foggia, Brazilian and Argentine students currently studying at the University held a seminar entitled "Green & Pink for Sustainable Education: International Collaboration in Research and Training." During the meeting, the home universities were introduced, focusing on their respective plans [...]



1 week ago
no comment

Seminar on Gender Equality Plans in Universities: Tools, Strategies, and Best Practices

An in-depth seminar organized as part of the project "Gender Mainstreaming and Gender Accountability Tools: Gender Equality Plans in Universities" will be held at the University of Messina on December 4, 2025. The meeting will focus on the role and structure of Gender Equality Plans (GEPs), highlighting their value in promoting cultural and institutional changes aimed at gender equality.



1 week ago
no comment

A testimony from a medical student from UNIVR on exchange at Universidade de Passo Fundo!

This exchange is an unexpected adventure from start to finish: I didn't even know about this potential destination, and here I am, living it every day! I've been in Brazil for two and a half months, halfway through my experience as a medical student abroad. The faculty places a lot of emphasis on practical work: we students follow patients in the clinic and [...]

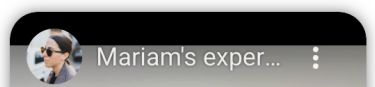
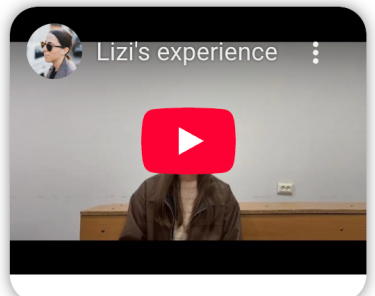
Testimonials



YouTube channel

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GPS education

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*Better Together: collaborative global learning
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Thank you!

Any questions?