



AILA CLIL REN

AILA RESEARCH NETWORK FOR
CONTENT AND LANGUAGE INTEGRATED LEARNING

CLIL, LEARNING TECHNOLOGIES, INNOVATION

INTERNATIONAL CONFERENCE PROMOTED BY
UNIVERSITÀ DEGLI STUDI DELLA TUSCIA (VITERBO, ITALY)

in collaboration with AILA CLIL-REN,
UNIVERSITÀ TELEMATICA DEGLI STUDI IUL (Italy) and INDIRE (Italy)

S. MARIA IN GRADI 4, VITERBO, ITALY
Convenor: **Letizia Cinganotto (INDIRE/IUL)**
20 NOVEMBER 2019

PROGRAMME

MORNING – Aula Magna “Scarascia Mugnozza”

8.30 REGISTRATION OF PARTICIPANTS

9.30 OFFICIAL WELCOME

- ✓ From hosting institution: Stefano Ubertini (Rettore), Giovanni Fiorentino (Direttore DISUCOM), Alba Graziano (LabForm)
- ✓ Introduction to conference works: Barbara Turchetta (Università Telematica degli Studi IUL, Italy)

10.00 PLENARIES

- ✓ Gisella Langé (MIUR, Italy), ***CLIL/EMILE: the good, the bad and the future in a global context***
- ✓ Ana Llinares (Universidad Autónoma de Madrid, Spain), ***Innovation in CLIL: the role of different tasks in enhancing content and language integrated learning***

11.00 COFFEE BREAK

11.30 PLENARIES

- ✓ Lucilla Lopriore (Università degli Studi Roma Tre, Rome, Italy), ***Content and language integrated learning in an ELF-aware perspective***
- ✓ Marina Morbiducci (Sapienza University of Rome, Rome, Italy) and Donna Hurst Tatsuki (Kobe University, Japan), ***MUN, ELF and TIGs: three realities in interaction. The Sapienza Experience***
- ✓ Matteo Santipolo (Università degli Studi di Padova, Padua, Italy), ***The content of CLIL and beyond: classifying typologies of microlanguages for teaching and learning purposes***

AFTERNOON

15.00 CLIL-REN SYMPOSIUM

Convenors: **Letizia Cinganotto and Ana Llinares**

AULA MAGNA – Session A – CLIL, technologies and learning innovation – Chair: Ana Llinares

- ✓ Opening speech: Alessandra Fazio (Rome University Foro Italico, Rome, Italy), ***Technology-supported Learning and CLIL***
- ✓ Ornella Fioravante (Liceo Scientifico “E. Majorana”, Latina, Italy) and Alison Hayman (Liceo Classico “D. Alighieri”, Latina, Italy), ***A physics teaching unit in CLIL with technologies***
- ✓ Saskia Menting (St. Thomas School, Viterbo, Italy), ***Creativity and CLIL***
- ✓ Maria Elisa Montironi and Manuel Pace (Istituto Comprensivo “G. Solari”, Loreto, Italy), ***Teaching History and English Literature at lower secondary school through CLIL - A classroom case study***
- ✓ Magdalena Jiménez Naharro (Università Roma Tre, Rome, Italy), ***The value of task-based learning in CLIL***
- ✓ Paola Nardini and Massimo Angeloni (IISS Carlo Alberto Dalla Chiesa, Montefiascone, Italy), ***Creating a CLIL learning environment using digital tools in Secondary School***

AULA RADULET – Session B – CLIL, technologies and teacher training – Chair: Letizia Cinganotto

- ✓ Opening speech: Daniela Cuccurullo (ITI Giordani Striano, Naples, Italy), ***CLIL&CALL: training initiatives for teachers***
- ✓ Maria Cristina Bevilacqua (Istituto di Istruzione Superiore, Ceccano, Italy), ***Padagogy Wheel: The Tool of tools for student-centred learning and teachers' continuous development in CLIL***
- ✓ Fabio Ciambella (Università della Tuscia, Viterbo, Italy), ***“CLIL alla Tuscia”: Moodle platform as a teaching/learning technology and output repository***
- ✓ Joanne Gillespie (St. Thomas School, Viterbo, Italy) and Ioanna Ziaka (3rd Experimental School of Evosmos, Thessaloniki, Greece), ***A MOOC CLIL course for pre-service and in-service teachers***
- ✓ Valentina Piuino (Università Roma Tre, Rome, Italy), ***Designing CLIL teaching activities. The impact of corpus analysis software on the study and teaching of specialised English lexicon and language patterning***
- ✓ Donna Tatsuki and Lori Zenuk-Nishide (Kobe City University of Foreign Studies Graduate School of English Language Education and Research), ***Technology Enhances CLIL Model United Nations Preparation and Simulation***