CLIL, LEARNING TECHNOLOGIES, INNOVATION
INTERNATIONAL CONFERENCE PROMOTED BY
UNIVERSITÀ DEGLI STUDI DELLA TUSCIA (VITERBO, ITALY)
in collaboration with AILA CLIL-REN,
UNIVERSITÀ TELEMATICA DEGLI STUDI IUL (Italy) and INDIRE (Italy)
S. MARIA IN GRADI 4, VITERBO, ITALY

Convenor: Letizia Cinganotto (INDIRE/IUL)

20 NOVEMBER 2019

Programme

MORNING – Aula Magna “Scarascia Mugnozza”

8.30 Registration of participants

9.30 Official Welcome
From hosting institution: Giovanni Fiorentino (Direttore DISUCOM), Alba Graziano (LabForm)
Introduction to conference works: Barbara Turchetta (Università Telematica degli Studi IUL, Italy)

10.00 Plenaries
Gisella Langé (MIUR, Italy), CLIL/EMILE: the good, the bad and the future in a global context
Ana Linares (Universidad Autónoma de Madrid, Spain), Innovation in CLIL: the role of different tasks in enhancing content and language integrated learning

11.00 Coffee break

11.30 Plenaries
Lucilla Lopriore (Università degli Studi Roma Tre, Rome, Italy), *Content and language integrated learning in an ELF-aware perspective*

Marina Morbiducci (Sapienza University of Rome, Rome, Italy) and Donna Hurst Tatsuki (Kobe University, Japan), *MUN, ELF and TIGs: three realities in interaction. The Sapienza Experience*

Matteo Santipolo (Università degli Studi di Padova, Padua, Italy), *The content of CLIL and beyond: classifying typologies of microlanguages for teaching and learning purposes*

**AFTERNOON**

**15.00 CLIL-Ren Symposium**  
Convenors: Letizia Cinganotto and Ana Llinares

**AULA MAGNA – Session A – CLIL, technologies and learning innovation** – Chair: Ana Llinares

Opening speech: Alessandra Fazio (Rome University Foro Italico, Rome, Italy), *Technology-supported Learning and CLIL*

Ornella Fioravante (Liceo Scientifico “E. Majorana”, Latina, Italy) and Alison Hayman (Liceo Classico “D. Alighieri”, Latina, Italy), *A physics teaching unit in CLIL with technologies*

Saskia Menting (St. Thomas School, Viterbo, Italy), *Creativity and CLIL*

Maria Elisa Montironi and Manuel Pace (Istituto Comprensivo “G. Solari”, Loreto, Italy), *Teaching History and English Literature at lower secondary school through CLIL - A classroom case study*

Magdalena Jiménez Naharro (Università Roma Tre, Rome, Italy), *The value of task-based learning in CLIL*

Paola Nardini and Massimo Angeloni (IISS Carlo Alberto Dalla Chiesa, Montefiascone, Italy), *Creating a CLIL learning environment using digital tools in Secondary School*

**AULA RADULET – Session B – CLIL, technologies and teacher training** – Chair: Letizia Cinganotto

Opening speech: Daniela Cuccurullo (ITI Giordani Striano, Naples, Italy), *CLIL&CALL: training initiatives for teachers*

Maria Cristina Bevilacqua (Istituto di Istruzione Superiore, Ceccano, Italy), *Pedagogy Wheel: The Tool of tools for student-centred learning and teachers’ continuous development in CLIL*

Fabio Ciambella (Università della Tuscia, Viterbo, Italy), *“CLIL alla Tuscia”: Moodle platform as a teaching/learning technology and output repository*
Joanne Gillespie (St. Thomas School, Viterbo, Italy) and Ioanna Ziaka (3rd Experimental School of Evosmos, Thessaloniki, Greece), *A MOOC CLIL course for pre-service and in-service teachers*

Valentina Piunno (Università Roma Tre, Rome, Italy), *Designing CLIL teaching activities. The impact of corpus analysis software on the study and teaching of specialised English lexicon and language patterning*

Donna Tatsuki and Lori Zenuk-Nishide (Kobe City University of Foreign Studies Graduate School of English Language Education and Research), *Technology Enhances CLIL Model United Nations Preparation and Simulation*